The Lloyd Williamson Nurseries

Prevent Strategy and Policy for Anti-Radicalisation

2026-2027

Updated by Ramona Cristea and Lucy Meyer
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Introduction

Our understanding of PREVENT:

The Prevent Strategy is one part or the UK government's overall counter-terrorism strategy which is called CONTEST. The aim of Prevent is to reduce the threat from terrorism by stopping people becoming terrorists or supporting terrorism. The strategy also means intervening to stop people from moving from extremist groups into terrorist-related activity. Prevent is intended to deal with all kinds of terrorist threats to the UK.

The Prevent strategy has three specific objectives:

1. Tackle the causes of radicalisation and respond to the ideological challenge of terrorism.
2. Safeguard and support those most at risk of radicalisation through early intervention, identifying them and offering support.
3. Enable those who have already engaged in terrorism to disengage and rehabilitate.

The Prevent duty:

The Prevent duty places a duty on specific bodies to have 'due regard to prevent people from being drawn into terrorism' and there is a mandatory duty to report concerns.

Our Commitment:

Lloyd Williamson Nurseries is committed to providing a secure environment for all children, students and staff. We recognise that safeguarding and creating a safeguarding culture is the responsibility of everyone who works here. Our Prevent Strategy supports the **Home Office's 4P Prevent strategy** to combat radicalisation and terrorism.

The 4 Ps are:

Protect - to strengthen protection against a terrorist attack in the UK or against its interests overseas and so reduce vulnerability. This work focuses on border security, the transport system, national infrastructure and public places

Prepare - to mitigate the impact of a terrorist attack where that attack cannot be stopped. This includes work to bring a terrorist attack to an end and to increase the UK's resilience to facilitate recovery from its aftermath

Pursue - to stop terrorist attacks by detecting, prosecuting and otherwise disrupting those who plot to carry out attacks against the UK or its interests overseas

Prevent - to stop people from becoming or supporting terrorism. (This includes countering terrorist ideology and challenging those who promote it, supporting individuals who are especially vulnerable to becoming radicalised, and working with sectors and institutions where the risk of radicalisation is assessed to be high).

Whilst the first three strands are clearly the remit of the government and security services, the fourth one is one to which schools can contribute. LWN acknowledges this, supports the strategy and strives to take an active part at a whole school and at an individual level.

We understand that *Prevent* is a strategy that works to prevent the growth of issues that create a climate which potentially facilitates radicalisation, by creating a climate of mutual trust in which young people can grow and develop. This climate works against creating circumstances in which young people feel isolated and become vulnerable to exploitation by those who wish to further a radical agenda. The creation of a nursery that is a secure and safe place based on appreciation and respect for all is the ethos that underpins ALL our work. Extremism in all its forms has no place at LWN, as exposure to both extremist materials and influences is detrimental to the development of young people. Extremists of all kinds aim to develop destructive relationships between different communities by promoting division, fear and mistrust of others based on ignorance or prejudice.

We believe education is a powerful weapon against this as it equips young people with the knowledge, skills and sound judgement to challenge and debate these issues in a secure environment.

We aim to do this by:

1. Raising awareness of the issue of radicalisation with staff so that those who work with children and students at LWN appreciate that they are a front line strategy, and act accordingly. This is done through online EduCare staff training for ALL staff including administrative staff. We aim for all LWN staff to appreciate how positive relationships created within school can remedy the factors that create the environment for dangers of radicalisation. Teaching staff will specifically monitor students under their care and ensure that opportunities for combatting radicalisation should be taken when they arise directly in lessons, and indirectly all the time in making sure no student is marginalised or excluded from activities or learning.

2. Raising awareness through the curriculum, where a clear understanding of history / religion / tradition promotes an appropriate understanding of the origins of world religions based on peaceful messages and intent.

3. Creating an inclusive nursery, which appreciates the importance of SMSC (Spiritual, Moral, Social and Cultural) themes and delivers them through a shared curriculum for all, encouraging full participation in a broad and balanced curriculum, which celebrates the diversity of the school community and aims to make students feel valued and included.

4. Celebrating success for all.

5. Responding to concerns. All concerns raised by staff or other students are investigated as Safeguarding issues according to the Safeguarding Policy. Feedback is given to reporting staff/students and issues regarding further investigation are reported to the local authority Prevent team for discussion and further action as appropriate.

6. Ensuring robust Safeguarding protocols and procedures. LWN is fully committed to safeguarding and promoting the welfare of all its students. As a school we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability. At LWN, all staff are expected to uphold and promote the fundamental principles of British values.

7. Establishing clear channels of communication for passing on concerns.

8. Promoting resilience through a sense of personal responsibility and emotional literacy. LWN's ethos, curriculum and extra-curriculum builds in resilience and independence through a range of broad activities. LWN's efforts to enable positive participation in school life demonstrate our clear commitment to respecting the views of every child. Our hope is that this early experience of respect will support all our children to feel included and involved in their current and future school communities rather than seek solace in other communities with radical inclinations.

We firmly believe that every child has the right to think and believe what they want and to practise their religion, as long as they are not stopping other people from enjoying their rights. LWN embraces this freedom of thought, belief and religion for all of our children. LWN seeks to combat radicalisation by exploring myths around religion and allowing space for different views to be aired.

We believe that every child has the right to reliable mass media. Television, radio, newspapers and other media should provide information that young people can understand. LWN seeks to educate its students (age and development appropriate) about and through the media.

Tackling extremism at LWSF

We are aware that children can be exposed to extremist influences or prejudiced views from an early age which emanate from a variety of sources and media, including via the internet, and at times children may themselves reflect or display views that may be discriminatory, prejudiced or extremist, including using derogatory language. Any prejudice, discrimination or extremist views, including derogatory language, displayed by learners or staff will always be challenged and dealt with in line with the relevant policies on behaviour or staff conduct.

As part of wider safeguarding responsibilities staff will be alert to and report using the LWN Safeguarding protocol:

- Disclosures by children of their exposure to the extremist actions, views or materials of others outside of school, such as in their homes or community groups
- Graffiti symbols, writing or art work promoting extremist messages or images
- Parental reports of changes in behaviour, friendship or actions and requests for assistance
- Other local schools, local authority services, and police reports of issues affecting their students
- Children voicing opinions drawn from extremist ideologies and narratives
- Use of extremist or 'hate' terms to exclude others or incite violence
- Intolerance of difference, whether secular or religious or, in line with our equalities policy, views based on, but not exclusive to, gender, disability, sexuality, race, colour or culture
- Attempts to impose extremist views or practices on others
- Anti-Western or Anti-British views

We will strive to eradicate the myths and assumptions that can lead to some young people becoming alienated and disempowered, especially where the approaches young people may experience elsewhere may make it harder for them to challenge or question these radical influences.

We will strive to ensure that our support and approaches will help our students build resilience to extremism and give them a positive sense of identity through the development of critical thinking skills.

We will provide staff training to ensure that all our staff are equipped to recognise extremism and are skilled and confident enough to challenge and or report to the DSL as necessary.

Our goal is to build mutual respect and understanding and to promote the use of dialogue not violence as a form of conflict resolution. We will help support learners who may be vulnerable to such influences as part of our wider safeguarding responsibilities and where we believe a student is being directly affected by extremist materials or influences we will follow safeguarding protocol.

The Role of the Curriculum
Our curriculum promotes respect, tolerance and diversity. Students are encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be used to influence others. It is recognised that students with low aspirations are more vulnerable to radicalisation and therefore we strive to equip our students with confidence, self-belief, resilience and respect as well as setting high standards and expectations for themselves.

Children are taught to seek adult help if they are upset or concerned about anything they read or see on the Internet.

Staff Training Through INSET opportunities in school

We will ensure that our staff are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation, are aware of the process of radicalisation and how this might be identified early on.

Definitions for clarification:

Extremism – is defined as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and the mutual respect and tolerance of different faiths and beliefs. The definition of extremism also includes calls for the death of members of our armed forces, whether in this country or overseas.

Non-violent extremism is defined as extremism, but without violence. Non-violent extremism can create an atmosphere in a community which can popularise the view of terrorism which terrorists can then exploit

Radicalisation – is defined as the process by which an individual or group comes to support terrorism and extremist ideologies associated with terrorist groups.

Terrorism – is defined as violent threats or actions designed to influence government or intimidate the public with the purpose of advancing a political, religious or ideological cause. This includes endangering or causing serious violence to a person or people, serious damage to property, and seriously interfering or disrupting an electronic system.

LWN statement on promoting British values

LWN actively encourages students and staff to respect British values as defined in the Ofsted Inspection Handbook: “acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty, mutual respect and tolerance of those of different faiths and beliefs; the pupils develop and demonstrate skills and attributes that will allow them to participate fully in and contribute positively to life in modern Britain”.

LWN understands that extremism of all kinds undermines British values and a proactive approach throughout the curriculum and extra-curricular is necessary to ensure that students are made aware of the danger posed by extremism. LWN welcomes students of all faiths and none, equally.

We have rooms which can be made available for quiet prayer and contemplation – this is for both staff and students alike.

LWN supports and participates in the Prevent strategy to combat radicalisation and terrorism. As part of the '4P' Plan, (Protect, Prepare, Pursue and Prevent) Prevent seeks to tackle the issues that create a climate in which radicalisation can occur. As with all matters pertaining to the maintenance of a safeguarding culture within school, staff are encouraged to be fully engaged in being vigilant about radicalisation and any issues or concerns (by students, staff or parents) should be reported immediately to the Director. These incidents will be followed up in the usual way according to the Child Protection and Safeguarding Policy and LWN will refer any issues to the relevant external agencies as necessary.

All staff will understand what radicalisation and extremism are and why we need to be vigilant in school through training. All staff will know what the school policy is on anti-radicalisation and extremism and will follow the policy when issues arise. We will check this knowledge and understanding on a regular basis. Answers from staff quizzes will be used to inform future training.

All parents and students will know that the school has policies in place to keep children safe from harm and that the nursery regularly reviews its systems to ensure they are appropriate and effective, and the statement will be available on the nursery website.

Other Policies linked to promoting British values:
Anti Bullying
Child Protection and Safeguarding
Equal Opportunities
E-Safety

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Lucy Meyer
Director